I MINA'BENTE OCHO NA LIHESLATURAN GUÅHAN 2006 (SECOND) Regular Session

Bill No. 274 (EC)

Mike Cruz, MD WL. A. Leon Guerrero L. F. Kasperbauer

Introduced by:

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AN ACT TO AMEND SECTION 12802(a)(x), ARTICLE 8, CHAPTER 12, PART 1, DIVISION 1, TITLE 10 OF THE GUAM CODE ANNOTATED, **SECTION AMEND** 12809(a), ARTICLE CHAPTER 12, PART 1, DIVISION 1, TITLE 10 OF GUAM CODE ANNOTATED, AMEND SECTION 12101(g) and 12101(r), ARTICLE 1, CHAPTER 12, PART 1, DIVISION 1, TITLE 10 OF THE GUAM CODE ANNOTATED, AND AMEND SECTIONS 121801, 121802, 121803, AND 121804, ARTICLE 18, CHAPTER 12, PART 2, DIVISION 1, TITLE 10 OF THE GUAM CODE ANNOTATED. RELATIVE TO THE SPEECH. LANGUAGE PATHOLOGY PROFESSION OF THE GUAM ALLIED HEALTH PRACTICE ACT.

BE IT ENACTED BY THE PEOPLE OF GUAM:

- 2 Section 1. Legislative Statement. I Liheslaturan Guåhan finds
- 3 that the current statute of the licensure of Speech, Language
- 4 Pathology needs to be updated to meet national standards of the
- 5 profession, as well as acted upon as a companion bill to Article 8,
- 6 Chapter 12, Division 1, Part 1, Title 10 of the Guam Code Annotated,
- 7 relative to the Allied Health Practice Act.

- Section 2. Section 12802(a)(x), Chapter 12, Part 1, Division 1, Title
- 2 10 of the Guam Code Annotated is hereby *amended* to read as follows:
- 3 § 12802. Definitions.
- 4 (a) <u>Licensed Allied Health</u> Professions. For purposes of this
- 5 Act, the following Allied Health professions shall be licensed under
- 6 the Guam Board of Allied Health Examiners:
- 7 $\frac{(x)(10)}{(x)(10)}$ 'Speech-language pathology' shall mean the
- 8 profession that practices of evaluation, diagnosis, prognostication,
- 9 counseling, <u>hearing screening</u>, instruction, habilitation, or
- rehabilitation of development and disorders of speech, voice, fluency,
- language, or communications disorders, in infant, child and adult
- 12 <u>populations</u>. Hearing screening is under the perview of the Speech
- 13 Language Pathologist.
- Section 3. Section 12809(a), Article 8, Chapter 12, Part 1,
- Division 1, Title 10 of the Guam Code Annotated is hereby amended to
- 16 read as follows:
- 17 "§ 12809. Continuing Education Requirements.
- 18 (a) A total of thirty (30) credit hours of continuing education
- 19 (CME/CEU) within each two (2) year licensure period are required of
- 20 each licensee to qualify for a renewal, except for licensees under
- 21 Podiatry, and Physician Assistants, which and Clinical Psychology,
- 22 <u>which</u> requires fifty (50) credit hours of continuing education. At of
- 23 which at least twenty (20) of these credit hours must be in the
- 24 licensee's specific area of practice. Licensees under Speech, Language
- 25 Pathology require a certain number of contact hours in the licensee's

- specific area of practice within each two (2) year licensure period, as
- 2 specified in Rules and Regulations. The Board shall prorate the
- 3 continuing education credit hour requirements for licenses issued
- 4 less than two (2) years prior to the renewal period."
- 5 **Section 4.** Subsections 12101(q) and 12101(r), Section 12101,
- 6 Article 1, Chapter 12, Part 1, Division 1, Title 10 of the Guam Code
- 7 Annotated is hereby amended and all following subsections are
- 8 *renumbered* accordingly to read as follows:
- 9 "§ 12101. Definitions. For the purpose of this Chapter the
- 10 following words and phrases shall have the meanings assigned to
- them, respectively, *except* where the context otherwise requires:
- 12 (q) Practice of Speech-, Language Pathology and Audiology means
- 13 the rendering or offering to render to individuals, groups,
- 14 organizations or the public any service in speech, or language
- 15 pathology involving the non-medical application of principles,
- 16 methods and procedures for the measurement, testing, diagnosis,
- 17 prediction, counseling and instruction related to the development
- and disorders of speech, voice or language for the purpose of non-
- 19 medical diagnosing, preventing, treating and ameliorating such
- 20 disorders and conditions in individuals and groups of individuals 3:
- 21 *and*

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- 22 (r) Practice of Audiology means the application of principles,
- 23 methods and procedures of measurement, testing, appraisal,
- 24 prediction, aural rehabilitation, aural habilitation, consultation,
- 25 hearing-aid selection, counseling, instruction and research related to

hearing, and disorders of hearing, for the purpose of non-medical 1 diagnosis, prevention, identification, amelioration or the modification 2 of communicative disorders, involving speech, language, auditory 3 function or other aberrant behavior related to hearing disorders." 4 Section 5. Section 121801, Article 18, Chapter 12, Part 2, 5 Division 1, Title 10 of the Guam Code Annotated is hereby amended to 6 read as follows: 7 "ARTICLE 18. 8 SPEECH-, LANGUAGE PATHOLOGY. 9 § 121801. Definitions. 10 § 121802. Qualifications for Licensure. 11 (a) Speech, Language 12 Pathologist. 13 (b) Speech Language Assistant. 14 § 121803. **Exceptions** to Licensure 15 Requirements. 16 § 121804. Scope of Practice. (a) Speech, 17 Language Pathologist. (b) A Speech Language Assistants. 18 § 121801. Definitions. For purposes of this Article, the 19 following words and phrases have been defined to mean: 20 'ASHA' means the American Speech, Language, Hearing (a) 21 Association who is the national credentialing association that issues 22 the Certificate of Clinical Competence (CCC). 23 (b) 'Speech language assistant' means any individual who 24

meets minimum qualifications which the Board may establish for

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- 1 speech-language assistants, whose qualifications shall be less than
- 2 those established by these Rules for licensure as a speech-language
- 3 pathologist, and who works under the indirect supervision of a
- 4 licensed speech-language pathologist.

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- 5 (c)(b) 'Speech-Language pathologist' 'Speech, Language Pathologist
- 6 (SLP)' means any individual who is duly licensed by the Board to
- 7 practice in the field of speech-language pathology.
- 8 (d)(c) 'Speech-language pathology' means the application of
- 9 principles, methods and procedures for the measurement, testing,
- 10 evaluation, prediction, counseling, instruction, habilitation or
- 11 rehabilitation related to the development and disorders of speech,
- 12 voice, fluency or language, for the purpose of evaluating, identifying,
- 13 treating, preventing, ameliorating, or modifying such disorders and
- 14 conditions in individuals or groups of individuals. 'Speech Language
- 15 Pathology' means the study of hearing, speech, voice, fluency,
- language and swallowing development and swallowing disorders;
- 17 and the acquired knowledge of scientifically based theories of
- 18 <u>habilitative/rehabilitative practices for the above mentioned in</u>
- 19 infant, child and adult populations.
- 20 (d) 'Unlicensed' means any individual working in the field of
- 21 speech, language pathology whose qualifications are less than those
- 22 established by these Rules for licensure as a Speech, Language
- 23 Pathologist (i.e. CFY Speech, Language, Pathologist; master's level
- 24 speech, language pathologist without the CCC; speech clinician;
- 25 speech technician, etc.) working under the direct/indirect

- supervision of a licensed Speech-Language Pathologist, according to
- 2 ASHA's Guidelines for Training, Use, and Supervision of Speech
- 3 Language Pathology Assistant 2004, and ASHA's handbook on CFY
- 4 <u>year and CFY supervision).</u>

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- 5 (1) 'Direct supervision of unlicensed individuals' means onsite, in
 6 view observation and guidance by a licensed SLP with greater
 7 than or equal to two (2) years experience (post CCC) in the
 8 field of speech, language pathology;
- 9 (2) 'Indirect supervision of unlicensed individuals' means those
 10 activities other than direct observation and guidance conducted
 11 by a licensed SLP with greater than or equal to two (2) years
 12 experience (post CCC) in the field of speech, language
 13 pathology that may include consultation, demonstration, record
 14 review, review and evaluation of audio or video-taped sessions
 15 and/or interactive television.

§ 121802. Qualifications for Licensure. (a) Speech,

- Language Pathologist. To be eligible for licensure by the Board as a speech_z-language pathologist, an applicant must possess a current the Certificate of Clinical Competence in Speech-Language Pathology issued by ASHA as evidence of professional training, clinical practicum and intern experience. Applicants shall arrange for an official statement from ASHA to be sent directly to the GBAHE reporting present ASHA certification. Board.
- (b) Speech Language Assistant. The speech-language assistant shall possess at least a Bachelor's degree in speech and

- 1 language or communication disorders. The Board may establish
- 2 further qualifications for speech-language assistants.
- § 121803. Exceptions to Licensure Requirements. These
- 4 rules and regulations shall not be construed as preventing or
- 5 restricting:
- 6 (a) any person licensed on Guam, under any other law, from
- 7 engaging in the profession or occupation for which he or she is
- 8 licensed;
- 9 (b) the activities and services of persons pursuing a course of
- study leading to a degree in Speech-Language Pathology at a college
- or university, if such activities and services constitute a part of an
- 12 approved supervised course of study, and such person is designated
- 13 <u>as</u> a speech-language intern or trainee;
- (c) the activities and services of persons presently working
- on their Clinical Fellowship Year ('CFY'), and such person is
- designated by ASHA as 'CFY-Speech, Language Pathologist';. The
- 17 <u>licensed supervising Speech, Language Pathologist shall possess</u>
- greater than or equal to two (2) years experience (post-CCC) in the
- 19 field of speech, language pathology, shall assume all responsibilities
- 20 of patient care, shall meet all sponsorship requirements for such
- 21 individuals as set forth by the Board and ASHA. The Board and
- 22 ASHA does not limit the number of CFY Speech, Language
- 23 Pathologists a licensed certified SLP can electively, ethically, and
- 24 <u>comfortably supervise</u>;

the activities of any other unlicensed individual who 2 works in the field of speech-language pathology and is working under the direct/indirect supervision of a licensed SLP with greater 3 than or equal to two (2) years experience post CCC., who does not 4 meet the requirements of licensure and who is working under the 5 indirect supervision of a licensed Speech-Language Pathologist, 6 respective to the individual's work. This includes activities of a 7 speech-language assistant, who shall possess at least a Bachelor's 8 degree in speech and language disorders. A licensed speech-9 language pathologist may not supervise more than five (5) 10 individuals at one time. The licensed sponsor will assume all responsibilities and will meet all sponsorship requirements for such individuals as set forth by the Board. A supervising licensed SLP is solely responsible for the unlicensed individual's quality of patient/client care and patient/client case. The supervising SLP must have specific knowledge of each patient/client served, provide specific instruction of rote speech/language tasks via demonstration and explanation of the task to the unlicensed individual and must be satisfied with the observed individual's ability to: perform assigned tasks in the frequency that is prescribed 20 (1) by the SLP; (2) record task data as designed by the SLP; and

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encourage

participation/response.

anticipate patient/client

1	The	supervising SLP must be available by phone or physically
2	present at	all times during patient/client care sessions in order for
3	the unlice	nsed individual to conduct a session. The Board and ASHA
4	puts no lii	mit on the number of unlicensed individuals a licensed SLP
5	can electiv	vely supervise. The supervising SLP alone determines the
6	number o	f unlicensed individuals he/she supervises and can refuse
7	to superv	rise individuals that are non-compliant or show poor
8	performar	nce in carrying out orders of SLP. The supervising SLP
9	must be	ethically comfortable and satisfied with each unlicensed
10	individua	l's ability to perform assigned tasks, interact with and
11	report pr	ogress (verbally and/or by data sheets) appropriately
12	prepared l	by the SLP for patients/clients; and
13	<u>(e)</u>	an employee of a federal government agency or Armed
14	Forces de	epartment performing his official duties on Federal
15	Governme	ent base properties.
16	§ 12	1804. Scope of Practice. The scope of practice for speech-
17	language _J	pathology includes the application of:
18	(1)	screening, identifying, assessing and interpreting,
19		diagnosing, counseling, prognosticating,
20		habilitating/rehabilitating and preventing disorders of
21		speech (e.g. intelligibility, accent reduction,
22		communication effectiveness), articulation, fluency, voice
23		and language;
24	(2)	screening, identifying, assessing and interpreting,
25		diagnosing, rehabilitating and preventing disorders of

I		oral-pharyngeal function (e.g. dysphagia), and related
2		disorders;
3	<u>(2)</u>	screening of hearing, referring suspected cases of hearing
4		loss/vestibular disorders or hearing aid maintenance to a
5		licensed audiologist, consulting, patient/family
6		education/counseling, or habilitating, rehabilitating
7		speech and language disorders inherent in temporary,
8		permanent or progressive mild, moderate or severe
9		hearing loss, aided or unaided;
10	(3)	screening, identifying, assessing and interpreting,
11		diagnosing, and rehabilitating cognitive and
12		communication disorders; screening, consulting,
13		identifying, assessing, interpreting, diagnosing,
14		prognosticating, counseling, habilitating, rehabilitating
15		cognitive/language disorders;
16	(4)	assessing, selecting, and developing augmentative and
17		alternative communication systems, and providing
18		training in their use; assessing, selecting, educating,
19		training, and developing appropriate
20		augmentative/alternative communication systems;
21	(5)	providing aural rehabilitation and related counseling
22		services to hearing-impaired individuals and their
23		families;
24	<u>(5)</u>	collecting case history facts about the patient's feeding
25		and swallowing;

collecting clinical data/measurements (e.g. cervical (6) 1 auscultation of the swallow, labiogoniometer, jaw 2 abduction, range of movement readings, blue dve testing 3 and functional proficiency data, etc.) of the three stages of 4 the swallow; 5 conducting video-fluoroscopy, endoscopy (7) 6 ultrasonography of the swallow for the safety of the 7 airway while eating/drinking (Videofluoroscopy and 8 endoscopy are required to be conducted under direct or 9 indirect consultation of a qualified Physician, ENT 10 Specialist, Respiratory Specialist, Pulmonologist, 11 Neurologist or Radiologist, as ethically appropriate to the 12 case according to ASHA's guidelines. The SLP is 13 obligated to report to the referring physician any 14 structural abnormalities for further evaluation.); 15 (8) diagnosing prognosticating, counseling and educating 16 patients/family about the swallow and their assessed 17 swallow patterns; 18 habilitating/rehabilitating oral, laryngeal, pharyngeal (9) 19 stages of the swallow by strengthening, increasing range 20 of motion and functionality of the structures involved 21 with the use of proven theories/practices of swallow 22 restoration; 23 modifying food consistencies to facilitate the safety of the (10)24 airway during the swallow when appropriate; 25

(11) monitoring caloric intake and consult with a nutritionist to attempt to facilitate appropriate caloric intake; *and/or*

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- (12) recommending and education patient/family on
 appropriate artificial nutrition and hydration feeding
 methods when the airway is found not to be safe during
 the swallow and prognosis for immediate or long-term
 improvement is uncertain or poor.
- 8 (6) enhancing speech-language proficiency and communication effectiveness (e.g., accent reduction); and
 - (7) screening of hearing and other factors for the purpose of speech-language evaluation or the initial identification of individuals with other communication disorders.
 - (b) A Speech Language Assistants. A speech language assistants, as defined by this Article, must work under the indirect supervision of the speech language pathologist and may progress the plan in conjunction with the treatment goals."
 - **Section 6. Severability.** *If* any provision of this Law or its application to any person or circumstance is found to be invalid or contrary to law, such invalidity shall *not* affect other provisions or applications of this Law, which can be given effect without the invalid provisions or application, and to this end the provisions of this Law are severable.